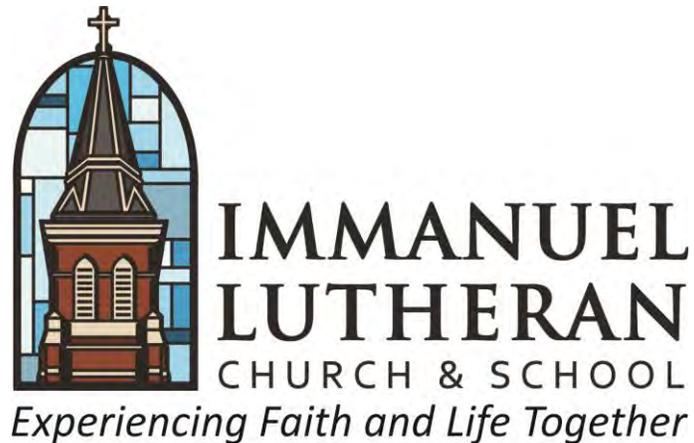


CURRICULUM OVERVIEW

IMMANUEL LUTHERAN SCHOOL



Kindergarten - 8th Grade

Dear Parent,

This curriculum overview of Immanuel Lutheran School is designed to help you understand what the flow of curriculum is from Kindergarten through the 8th grade. Curriculum is defined as "a course or plan of study in a school". It is intended that a child attending Immanuel will learn many things over their years at Immanuel. Each of the subjects taught will introduce new topics and ideas, review and build on past teachings, and prepare students for future topics that will be covered in a higher grade level. The goal of a curriculum on the elementary and middle school levels is to build a broad and solid foundation of knowledge in the core curriculum subjects. As the faculty prepares curriculum goals and chooses textbooks that support these goals, it is always necessary to see a larger spectrum in a child's education than just one grade level. Teachers at Immanuel prepare their weekly lesson plans with the knowledge of what was taught in the previous years and what will be taught in the years ahead.

This curriculum guide is organized in the following way:

- Beginning with Kindergarten and follows each successive grade level up to the 8th grade.
- Each grade level covers the following subjects in the following order:
 - Religion
 - Math
 - Language Arts
 - Reading
 - English
 - Spelling
 - Handwriting
 - Creative Writing
 - Social Studies
 - Science
 - Physical Education
 - Computer
 - Music
 - Art

Immanuel Lutheran School exists to carry out our mission statement, which is "To Know Christ is to Share His Love". The teaching of religion stands out as the most important part of our curriculum in that not only do we want students to gain the knowledge of God's Word but to grow spiritually by the study of it, to have a close relationship with Jesus, and then to equip students to share Jesus with others. Therefore, God's Word also permeates other curriculum areas in classroom teaching and discussion. All subjects are taught from a Lutheran / Christian perspective.

If at anytime you have questions concerning the curriculum of Immanuel Lutheran School, you are invited to discuss it with either the teachers or the administrators.

Mr. Joel Neumeyer, Principal

KINDERGARTEN CURRICULUM

Religion - Bible stories are taught as well as real-life application to the child's daily life. Prayers, songs and worship are included throughout the day. An awareness of God and His impact on their lives is stressed in every curriculum area.

Math - Sorting and classifying, patterns, number and shape recognition, beginning addition and subtraction are taught through hands-on play as well as paper and pencil later in the year. Emphasis is on understanding concepts rather than rote memorization. Dream Box, a new on-line program is also being utilized both in the classroom and at home.

Language Arts

Reading - Phonemic awareness as well as phonics are emphasized. Recognition of basic sight words as well as forming and sounding out words help children to prepare to become readers. Rhyming and word play as well as concepts of print prepare the child to understand the written word. A school wide phonics program is also used. The students are also assessed through DIBELS which gives a strong indication of their phonics strengths and weaknesses. A wide variety of readings experiences are offered. Raz Kids, an online program to encourage and support reading is also used, both in school and at home.

English - Taught in connection with reading and concepts of print. This includes a capital letter at the beginning of a sentence, names, etc.; as well as proper use of punctuation.

Spelling - Also taught in conjunction with reading. Children learn to relate letters and sounds to each other and the formation of words. Stress is on sight words and CVC (consonant-vowel-consonant) words.

Handwriting - Proper formation of manuscript upper and lowercase alphabet as well as numbers is emphasized. Proper pencil grip and paper placement are taught as well as writing on lines.

Creative Writing - Shared writing as well as dictation is used to help the child learn that the spoken word can be written down. Children are encouraged to write on their own, using phonetic spelling as well as memorized words.

Social Studies – Topics include community helpers (fire safety, stranger awareness, public safety) and Holidays (Columbus Day, Thanksgiving – Pilgrims/Indians, St. Patrick's Day, etc).

Science – Topics include animals (bears, dinosaurs, and animal families), plants, and health – proper nutrition and proper care of their body.

Physical Education - Basic large motor skills are encouraged through practice and games. Sportsmanship and working together are emphasized.

Current Events - Discussed as appropriate to children - ages 5-6.

Computer - Computer time focuses on ability to use mouse and keyboard effectively. Much effort is made to focus student attention and enable their ability to follow step-by-step instruction. Software programs include JumpStart Advanced Kindergarten Network, KidPix Deluxe and Type to Learn Jr.

Music - Songs are taught for worship and fun. Actions are often included.

Art - Activities that tie into the weekly theme are included to allow the children to experience learning in a creative way. Proper use of glue, scissors, crayons, markers, etc. are also taught.

Annual Kindergarten Field Trips - Macomb Township Fire Department, Blake's Apple Orchard, trips to Lutheran High North for Art and Band, Barnes and Noble bookstore, Dinosaur Hill and a play at the Macomb Center.

FIRST GRADE CURRICULUM

RELIGION - Each child will grow in his or her faith walk through Bible stories, weekly memory work, studying God's Word, daily prayers, and singing. Children also attend weekly chapel services with their chapel families, and have several opportunities to sing in church throughout the year.

MATH - Hands-on manipulatives & activities, number talks, and selected worksheets will be used to build basic number sense, learn counting patterns, understand and solve addition and subtraction problems to 20, read and construct graphs, count money to \$1.00, tell time to the hour and half-hour, and understand basic concepts of measurement. Problem-solving and logical reasoning will also be built in throughout the math curriculum.

LANGUAGE ARTS

Guided Reading - Whole-class reading instruction will be done through quality children's literature and the MacMillan/McGraw-Hill "Treasures" readers.

Phonics - Phonics instruction, through the Reading Horizons program, will help children understand the foundations of reading, writing, and spelling.

The Daily Five - The Daily Five consists of five literacy or math centers that the students rotate through while the teacher meets with small groups for individualized lessons. Components will target: independent reading at a "just right" level, partner-reading to practice fluency, expression, and comprehension, listening to reading, hands-on practice breaking down and building words, practice with our weekly sight words, writing through a variety of means, and various math activities focusing on number sense and current concepts.

Handwriting - Children will learn how to properly form manuscript letters.

Writing - Through both formal and informal writing, children will learn how to brainstorm, write both fiction and nonfiction stories using complete sentences and details, and correctly use punctuation and capitalization.

SOCIAL STUDIES - A study of people, citizenship, the world in which we live, and character education will be done through literature, interactive lessons, video clips, and maps.

SCIENCE - Experimentation and observation will be used to help children develop an understanding of the scientific process. Topics covered include animals, plants, habitats, simple machines, and health & nutrition.

PHYSICAL EDUCATION - Large motor skills, movement exploration, physical fitness, health, safety, and Presidential Physical Fitness Testing will be taught by a Utica PE teacher.

CURRENT EVENTS - A weekly children's newspaper will be used to learn about important events taking place in our world.

COMPUTERS - Basic computer-use skills will be taught by our Utica computer teacher. Software used includes: Type to Learn Jr., Inspiration 7, and KidPix Deluxe.

MUSIC - Children will develop a foundation of musical skills, including rhythm, beginning musical note reading, voice tone and control, and how to sing in a group.

ART - Basic drawing skills, seasonal projects incorporating children's literature, art appreciation, and the introduction to the seven elements of art will be taught by our Utica art teacher.

FIELD TRIPS - 1st graders will go to the Detroit Zoo, Church of Christ Nursing Home, and Upland Hills Farm. These learning experiences will enhance curriculum that is taught in the classroom and provide opportunities to share God's love outside of Immanuel.

SPECIAL EVENT - 1st graders will participate in a Faith Walk in the spring. Each child will dress up as a Biblical character for our program. Children will also display Faith Chests, which contain items that have helped nurture their personal faith walks.

SECOND GRADE CURRICULUM

Religion - Bible stories, prayer, life application activities, mission work, worship, and memory work.

Math- Concepts to be reviewed and learned by the use of manipulatives, number talks, paper & pencil activities, and/or memorization are: place value, whole number operations, estimating, graphing, fractions, money, telling time, measurement, problem solving, and geometry.

Language Arts

Reading - Build phonemic skills, phonics skills, comprehension, and fluency. Introduce students to a variety of literature through daily read alouds and self-selected reading times.

English - Learn to read through writing, see writing as a way to tell about things, learn different writing forms, and apply grammar and mechanics.

Spelling - Learn patterns necessary for decoding and spelling.

Handwriting – Mastery of manuscript.

Listening - Skills in listening will be developed by following directions, listening to stories and others, and participating in discussions.

Oral Speaking - Practice through sharing stories, giving direction, asking questions, participating in discussions, and Show & Tell.

Social Studies - Through the use of text, videos, and hands-on activities these areas will be covered: U.S. government, geography, using resources, people in history, different cultures, people at work, and Christmas Around the World.

Science - Experimentation and observation will be used to help children develop an understanding of the scientific process and the world around them. Topics covered include plants & animals, habitats, our Earth, weather & sky, matter, and motion & energy.

Physical Education - Skill development, physical fitness, safety, organized play, following directions, and working together as a group.

Current Events - "Weekly Reader" will be used throughout the school year along with appropriate information from newspapers and media.

Computer - Teaching basic computer-use skills from lessons learned in first grade. Software used: Type to Learn Jr., Inspiration 7, KidPix Deluxe.

Music - Learn vocabulary and musical concepts by using instruments, movement, and voice. The children will participate in Second Grade Choir.

Art - Basic drawing techniques, seasonal projects, the incorporation of children's literature, art appreciation, and the introduction to the seven elements of art.

Field Trips - Stony Creek Nature Center
Nino Salvaggio's International Marketplace
Macomb-Clinton Library
Poppleton School (late 1800's school day)

THIRD GRADE CURRICULUM

Religion - This curriculum focuses on giving students the optimal opportunity to grow in their relationship of faith and life with God through discussions, group work, workbook, Bible study, memory work, worship, and chapel.

Mathematics - We teach mathematics through problem solving, number sense, number concepts, number operations, algebraic thinking, data analysis and probability, measurement, geometry, and spatial sense. This is done through the use of manipulatives, practice exercises, group work, discussion and assessment. We implement a computer program called "DreamBox". This offers the opportunity for children to work at their own levels and work ahead independently.

Language Arts

Reading - Reading incorporates the Four Block curriculum using guided reading activities, working with words activities, self-selected reading, writing, and phonemic awareness. Accelerated Reader is used as part of the reading program. Children work daily/weekly on laptops using Razkids or Reading Horizons enrichment programs.

English/Grammar - Grammar, usage, and the mechanics of the writing process are taught through individual daily practice exercises, discussion, group work, assessment, and published written work.

Spelling - Words are taught through emphasis on learning principles and patterns such as sound spelling patterns, syllable patterns, and word parts (base, prefix, suffix). This is practiced through workbook, activities, and assessment.

Handwriting - We begin our year with manuscript maintenance and we work our way through the beginning of the year learning the correct way to make each letter. By April, all children are writing in cursive.

Creative Writing - Creativity and the love of writing is taught through a wide variety of writing topics such as letter writing, journal writing, stories, plays, advertisements, news reports, biographies, and a large project of writing and illustrating an actual hard cover book. We also supplement with a program called CraftPlus Writing.

Social Studies - Michigan History, Geography, Economics, Citizenship, and Cultural Awareness are taught through class lecture, discussion, projects, practice work, Weekly Reader News (current events), and assessment. We include a yearly trip to Henry Ford Museum/Greenfield Village on alternating years. We also include in-class enhanced learning experiences through Wolcott Mill.

Science - A wide variety of topics such as Sun, Moon, and Earth, Forms of Energy, Earth's Water, Roles of Living Things, and Nutrition are taught through class lecture and discussion, experiments, practice work, and assessment. Included in our studies is a trip to the Flint Planetarium. We also include in-class enhanced learning experiences through the MISD.

Physical Education - Children participate in activities to work on their coordination, muscle development, and cardiovascular endurance. This is done through a variety of activities from relays and games to sports and sport-related activities. The Presidential Fitness and National Fitness Challenge are also used.

Computers - Computer time is used to foster keyboarding skills; software navigation skills; presentation skills; basic technology terminology (including hardware and Internet awareness).

Music - Vocal, theory, and a love of music is experienced through choir and worship participation.

Art - The third grade program includes basic drawing techniques, seasonal projects, and the incorporation of children's literature, art appreciation, and the introduction to the seven elements of art.

FOURTH GRADE CURRICULUM

Religion - Bible Study, review of the History of the Old Testament and focusing on the New Testament, memory work, worship, chapel

Math - Place Value, Addition/Subtraction, Multiplication by 1 and 2 digit numbers, Division by 1 and 2 digit numbers, Measurement, Statistics and Probability, Time, Graphing Skills, Measurement, Fractions, Perimeter, Area, and Volume, Geometry, and Decimals.

Language Arts

Reading - Comprehension, Vocabulary, Study Skills, and Phonics taught through a variety of children's literature.

English - Curriculum is divided into 2 major sections. The first section discusses grammar, usage, and mechanics. Students will learn about the sentence, nouns, verbs, adjectives, capitalization, punctuation, pronouns, adverbs, and prepositions. The second section deals with writing, listening, speaking, and reading. Students will write their own personal narrative using the steps of the writing process. Students will also demonstrate writing abilities in instructions, research reports, opinions, and persuasions.

Spelling - Patterned, grade-appropriate lessons including proof reading, writing, and vocabulary activities.

Handwriting - Continued mastery of the cursive alphabet (also incorporated into daily lessons).

Social Studies - Our Country's Regions, Economics, Citizenship, Geography, Government, History, Current Issues, and Culture.

Science - A variety of topics including Earth's Land Resources, Properties of Matter, Animals, and the Body's Delivery Systems are covered.

Physical Education - Skills, physical fitness.

Current Events - A weekly periodical is used to keep students updated on U.S. and world news.

Computer - Computer time is used to foster keyboarding skills, software navigation skills, basic technology terminology (including hardware) and Internet awareness.

Music - Music Theory, History, listening awareness, and recorder playing skills.

Art - The fourth grade program includes drawing technique, and exposure to a variety of art medium, art appreciation, the seven elements of art, and cultural/historical projects.

Field Trips - Symphony, Greenfield Village/Henry Ford Museum on alternating years, Detroit Science Center, Local Theater Presentations.

FIFTH GRADE CURRICULUM

Religion – Students study the Old Testament from creation, the flood, Abraham, Moses, the Judges, David, Solomon, major prophets, and minor prophets. Chapel is weekly and memory is twice a week.

Math - Continual review of basic facts is done daily. Place value, as well as addition, subtraction, multiplication and division of decimals and fractions are learned and practiced. Geometry, graphing, problem solving is taught and algebra and order of operations are introduced. Students who have demonstrated mastery of certain concepts may “place out” of repetitive content and work on independent Math studies.

Language Arts

Reading – Our “Book Whisperer” reading philosophy is that we read! Students choose and read novels independently, and small group work is done utilizing the Daily 3 system. Small group work emphasizes syllabication, vocabulary, comprehension and fluency using components of the Reading Horizons program. We also read and study three novels from a variety of genres as a whole group, as well as organize and facilitate book club group discussions. Reading is assessed using DIBELS three times per year.

Writing – Writing is taught using the Craft Plus program which utilizes pre-writing and writing strategies to integrate the writing process, writing-craft skills, grammar, and conventions. Weekly and formative assessments provide evidence of learning. Writing is also integrated across all other content areas.

Spelling – Spelling is taught using unit spelling lists and skills, but all work is completed independently using a spelling menu of various reinforcing activities.

Social Studies - The year is focused on U.S. history from the early explorers to the Civil War to Westward Expansion.

Science - Using a variety of hands-on experiments and demonstrations, many topics are covered including: universe, weather, animal systems, ecosystems, adaptation/survival, force and motion.

Physical Education - Skills are practiced for basketball, volleyball and softball/baseball. Organized game and team building skills are also incorporated.

Computer - Students begin to use a variety of technology to learn keyboarding, software awareness, computer literacy, hardware awareness and general Internet safety and navigation skills.

Music/Beginning Band - The students are part of the Immanuel School Choir. They also have the opportunity to begin playing an instrument as part of the Beginning Band.

Art - The art program includes drawing technique, a variety of art medium and technique, art appreciation, cultural and historical projects, and the emphasis of the seven elements of art.

D.A.R.E. - 5th grade participates in the D.A.R.E. program once a week for 10 weeks of the school year.

SIXTH GRADE CURRICULUM

Religion - The religion lessons contain a thought-provoking approach to the Bible text or topic, life-related activities, and memory verses that will help students learn more about God's love for them in Jesus Christ. The lessons will assist them in applying Biblical truths to their lives. The 6th grade curriculum uses the text *Applying Luther's Catechism* by Concordia Publishing House as our guide.

Math – The concepts covered are decimal operations, expressions and equations, integers, fractions, ratios, proportions, percents, and geometry.

Language Arts

Literature/Reading – The students spend a large portion of their time independently reading at their level and their interests to build them as readers. Students will also study poetry, drama, short stories, the novel, non-fiction, and folk tales written by classic and contemporary authors. Mini lessons on reading strategies, literary elements, and skills are an integral part of the classroom. Incorporated within this framework are four classroom novels.

English - The first year in a three year series studying the fundamentals of the English language. Students study the grammar, usage, and mechanics of the English language.

Writing – Writing is incorporated throughout the school year in the context of what they are studying in English. They will write personal narratives, persuasive pieces, as well as a character analysis paper. The writing curriculum concludes with a research paper on a historical figure, and a public speaking experience via a Historical Wax Museum.

Spelling - This subject is taught through phonics and word parts. It is taught by practice and tests.

Social Studies - Sixth grade concentrates on world history from ancient times to the Middle Ages. Experiential learning includes cuneiform writing, pyramid building, Greek mythology plays, and a Medieval Festival.

Science – In sixth grade, students will study earth science. Topics include: elements, minerals, rocks, earthquakes, volcanoes, and culminates with a study on creation and Noah's Flood and its geological impact.

Physical Education -Students participate in physical education activities twice a week.

Computers – Students attend a weekly computer class on a variety of topics.

Fine Arts - Students may choose electives from the following courses: advanced band, choir, music appreciation, hand bells, world news, and study hall.

Art - The sixth grade art program includes drawing technique, a variety of art medium and technique, and the emphasis of the seven elements of art.

SEVENTH GRADE CURRICULUM

Religion – Crossways / The study of the Old Testament prophecies through the fulfillment of Christ in the New Testament. The Crossways curriculum is used to teach a two year study of the Bible, seventh grade is the first year.

Math - Three, leveled math courses are offered to students in 7th & 8th grade. Students are placed into these classes based on ability, testing, and previous performance.

Transition Math - for students who struggle with math concepts and basic facts.

Pre-Algebra - the standard 8th grade math curriculum. (Preparation for high school Algebra).

Algebra - for advanced math students covering the following: expressions and equations, linear and nonlinear functions, polynomials, factoring and quadratic and exponential functions, radical and rational functions, statistics and probability.

Language Arts

Literature - The second year in a series studying the different genres of literature. Students study poetry, short stories, the novel, non-fiction, and folk tales by classic and contemporary authors. The Accelerated Reader program is part of each student's grade for each marking period.

English - The second year in a series studying the fundamentals of the English language. Students study the grammar, usage, and mechanics of English.

Expository Writing - Students complete a major research writing project. Elements of research and writing of a formal paper using MLA format are taught.

Spelling - The study of spelling through phonics and word parts.

Social Studies - World Geography- The study of geography around five themes: location, place, human/environment interaction, movement, and regions. Current events are incorporated into classroom discussion.

Science - Life Science - The study of living things. Students learn more about life from studying topics such as cells, heredity, plants, animals, ecology, human body systems and human health. Students participate in an outdoor education experience at a camp for a week as part of their studies.

Physical Education - Students participate and practice skills used in sports such as soccer, basketball, hockey, volleyball, and softball. Individual and team skills and strategies are incorporated.

Computer - Students continue the mastery of keyboarding, software awareness, computer literacy, digital photography, hardware awareness, and general Internet safety and navigation skills. All skills reflect an awareness of content covered in previous years.

Fine Arts - Band - Advanced Band classes offered twice a week /concerts and worship.

Choir - Praise Choir offered twice a week / concerts and worship.

Bells - Advanced Bells offered once a week /concerts and worship.

Advanced Art - Art skills from the regular art classroom are further utilized through larger more involved projects.

Art - The seventh grade art program is designed to increase the student's knowledge of the elements and principles of design with an increased variety of media and techniques, and a focus on art appreciation and world cultures.

EIGHTH GRADE CURRICULUM

Religion – Crossways / The study of the Old Testament prophecies through the fulfillment of Christ in the New Testament. The Crossways curriculum is used to teach a two year study of the Bible – 8th grade is the second year of this course of study.

Math - Three, leveled math courses are offered to students in 7th & 8th grade. Students are placed into these classes based on ability, testing, and previous performance.

Pre-Algebra - the standard 8th grade math curriculum. (Preparation for high school Algebra).

Algebra - for advanced math students covering the following: expressions and equations, linear and nonlinear functions, polynomials, factoring and quadratic and exponential functions, radical and rational functions, statistics and probability.

Language Arts

Literature - The third year in a series studying the different genres of literature.

Students study poetry, drama, short stories, non-fiction, folk tales, by classic and contemporary authors. The Accelerated Reader program is listed as a separate grade for each student's marking period.

English - The third year in a series studying the fundamentals of the English language. Students study the grammar, usage, and mechanics of English.

Expository Writing - Students complete a major research writing project. Elements of research and writing of a formal paper using MLA format are taught.

Spelling - The study of spelling through phonics and word parts.

Social Studies - U.S. History - United States history is taught from early exploration through WWII and beyond, if possible. An overview is taught of the major events of U.S. history. Current events are incorporated into classroom discussion.

Science - Physical Science - The study of both chemistry and physics. A wide variety of topics such as matter, the Periodic Table, force, gravity, heat, simple machines, light, sound, magnetism and electricity are taught through lecture, discussion, demonstrations, and classroom labs.

Physical Education - Students participate and practice skills used in sports such as soccer, basketball, hockey, volleyball, and softball. Individual and team skills and strategies are incorporated.

Computer - Students continue the mastery of keyboarding, software awareness, computer literacy, digital photography, hardware awareness, and general Internet safety and navigation skills. All skills reflect an awareness of content covered in previous years.

Fine Arts - Band - Advanced Band classes offered twice a week/concerts and worship.

Choir - Praise Choir offered twice a week / concerts and worship.

Bells - Advanced Bells offered once a week / concerts and worship.

Advanced Art - Art skills from the regular art classroom are further utilized through larger more involved projects.

Beginning Spanish is offered once a week as an elective.

Current events meets once a week.

Drama meets once a week.

Music Appreciation.

Art - The eighth grade art program is designed to increase the student's knowledge of the elements and principles of design with an increased variety of media and techniques with a focus on art appreciation and

world cultures. They receive one semester of instruction in art.

OTHER THINGS TO KNOW ABOUT THE IMMANUEL CURRICULUM:

- **Library** - Each class attends Library Time once a week. The purpose of these classes is to make available the opportunity to check out books from our library collection, be exposed to new and classic literature and authors, learn library skills, and to learn technology skills from our computer lab as they relate to research.
- **Sexuality Education** - Each classroom in our school discusses sexuality during the month of January (Life Sunday falls in January). Teachers use a series of videos that are published by Concordia Publishing House and Lutherans for Life. All material and discussion is always age appropriate. Parents _ encouraged to check out the videos and materials that are used. Parents also have the option to have their child removed from the classroom during this time with previous arrangements.
- **Reading** - Outside reading by students is encouraged at Immanuel. It is our belief that students who love to read become better readers and do better academically than non-readers. Therefore, two programs are in place to encourage reading:
 - **BOOK-IT...**A program that rewards students with monthly pizza coupons for individual pizzas from Little Caesar's Pizza. This program is for students in grades Kindergarten - 2M grade.
 - **ACCELERATED READER (AR)...** The AR reading program tests for comprehension of reading through computer generated tests after a child completes an AR book. Points are awarded, accumulated, and then credited to the quarter reading grade. A list of approved AR books is in our library and on the Immanuel website. This reading enrichment' programs is for grades 3 - 8. Many awards and prizes are distributed throughout the year based on points accumulated by both individuals and classes.
- **Chapel Worship** - Our kindergarten students worship once a week with the Preschool 4 students on Wednesdays. Their worship experience is age appropriate and led by the Preschool teachers and pastoral staff of Immanuel. Students in Grades 1 - 8 attend a chapel worship each Wednesday morning. Students sit in "Chapel Family" groupings made up of mixed students in all the grades. The "Chapel Family" is headed up by an 8th grade Chapel Family leader. These chapels are led by the teachers and pastoral staff of Immanuel.
- **Field Trips** - Various field trips for educational purposes are taken during the school year by all classes. Each classroom tries to schedule at least 3 trips per year to enhance the curriculum and to help students become aware of the Detroit area.
 - 7th Grade Outdoor Education - 5 days / 4 nights at Camp Wolverine in Wolverine, Michigan - Taken during the month of February.
 - 8th Grade Class Trip - 5 days 4 nights to Washington D. C. and Gettysburg. This bus trip is usually taken in the first week of November.
- **PowerSchool** - All grading in grades 3 - 8 is done by a web based program which allows parents to look online at their child's grades as teachers enter them. A username and a password is distributed by the school to parents for this purpose. Absences and hot lunch accounting are also daily recorded on PowerSchool. Graded assignment information, absent work, and incompletes are recorded so that parents are able to assist their child to work to their ability and keep up with the assigned work.
- **The Learning Center** - Immanuel Lutheran School provides the Learning Center with a full-time teacher to serve struggling learners.
- **After School Clubs** - Spanish Clubs, Math Pentathlon, Art Classes, Mad Science, Chess Clubs and more meet at various times throughout the year.

ANNUAL ACHIEVEMENT TESTING AT IMMANUEL

- Every March/April students in grades 3 - 8 take the Iowa Basic Test of Skills.
- This widely used time-tested achievement test tracks students' progress from year-to-year.
- Results of these tests are shared with parents at 3rd quarter Parent / Teacher conferences.
- The ultimate reason to give such tests on an annual basis is to see progress from year-to-year in a child's academic development.
- The all school report shows that Immanuel does well and exceeds the average norm, the results are not used to "pat us on the back" as a school, but rather to say we care about children and both their short and long range academic programs.
- Our teachers do not "prep" their students for this annual test, but rather follow our curriculum guidelines.
- Remember that students in the 3rd grade are taking this type of test for the first time.
- Annual results are available from the school office.